**Friendship – How big is the problem?**

**Session 9**

**Learning Objective**  - To identify ‘problems’ they face and how big the problem is.

**Welcome** – Establish ground rules for the group, to be displayed at every session. Explain that all the work they do will be made into a book so they can remember it.

**Warm up activity** – Sit in a circle and pass round a toy, ask the following

* What is a problem? What ‘problems’ do you have?
* How do they make you feel? How do you behave?
* Create a group list of different problems they have then model sorting them onto a scale/identifying the emotion it makes you feel

**Core activity**

Chn create their own problem scale - identifying small, medium, big problems onto the scale, how it makes them feel and how they behave in that situation

**Juice and biscuits**

**Reflection and compliments**

What have you enjoyed? What have you learnt? What will you try to work on? (personal target)

Share the problems the chn have been dealing with

**Friendship – How can you solve a problem**

**Session 10**

**Learning Objective**  - To learn how to solve a problem.

**Welcome** – Establish ground rules for the group, to be displayed at every session. Explain that all the work they do will be made into a book so they can remember it.

**Warm up activity** – Sit in a circle and pass round a toy, ask the following

* What ‘friendship problems’ have you had this week?
* Sort them into small/medium/big problems
* Discuss how to solve these problems peacefully

**Core activity**

Act out different friendship scenarios – discuss how they can solve these problems

Refer back to the problems they identified last lesson – chn to think of ways they can solve/deal with each problem

**Juice and biscuits**

**Reflection and compliments**

What have you enjoyed? What have you learnt? What will you try to work on? (personal target)

Share what solutions they thought of.